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| **AUGUST – OCTOBER** | **OCTOBER – NOVEMBER** | **NOVEMBER - JANUARY** |
| **Approx. 7 weeks** | **Approx. 7 weeks** | **Approx. 7 weeks** |
| **Unit of Learning 1**  Learning Outcomes  **Personal Finance**  **2.1** – Identify different types of financial, cultural and social enterprise and appreciate the role each plays in society  **2.2** – Describe the skills and characteristics of being enterprising and appreciate the role of an entrepreneur in an organisation, in society and to the economy  **2.3** - Differentiate between employment, work and volunteerism, identifying and describing features, benefits, rewards and careers within each  **2.4** - Distinguish between the rights and responsibilities of employer and employee from a legal, social, environmental and ethical perspective  Test at the end of the unit | **Unit of Learning 2**  Learning Outcomes  **Enterprise**  **2.13** - Prepare final accounts to assess the financial performance of an organisation at the end of a trading period, analyse and evaluate its financial position and recommend a course of action  **1.12** - Prepare a cash account to monitor income received and payments made by an organisation, evaluate its financial position and recommend a course of action; post figures to relevant ledgers and extract a trial balance  Test at the end of the Unit | **Unit of Learning 3**  Learning Outcomes  **Our Economy**  **3.1** - Explain how scarcity of economic resources results in individuals having to make choices predict possible consequences of these choices  **3.2** - Explain how individuals, organisations (for profit and not-for-profit) and the government work together to distribute economic resources used to produce goods and services  **3.3** - Explain how individuals, organisations (for profit and not-for-profit) and the government work together to distribute economic resources used to produce goods and services  Test at the end of the Uni |
| **January - March** | **April - June** |  |
| **Approx. 10 weeks** | **Approx. 8 weeks** |  |
| **Unit of Learning 4**  Learning Outcomes  **Revision -** Revision for mocks  **Enterprise**  **3.6** - Explain how economic growth can impact positively and negatively on society and the environment and justify the promotion of sustainable development  **3.8** - Discuss the economic and social benefits and challenges of Ireland’s membership of the EU  **3.11** - Evaluate the benefits and costs of a government economic policy and assess who enjoys the benefits and who bears the costs  **3.9** - Explain the relevance of economic indicators such as inflation, employment rates, interest rates, economic growth, national income and national debt for individuals and the economy  Test at the end of the unit | **Revision**  **Revision**  Revision for June  Stand 3 – Revised in class tests  Strand 2 – Revised together  Strand 1 – Revised for the mock |